

# English as a Second Language

Federal Programs Meeting  
October 20, 2011

# Home Language Survey

- Upon enrollment
- Using the 3 questions :
  - What is the first language this child learned to speak?
  - What language does this child speak most often of school?
  - What language do people usually speak in the child's home?

# Tennessee English Language Placement Assessment

- Only TN approved screener
- Assess and place within 30 days of enrollment if enrolled before school begins
- Assess and place within 14 days of enrollment if after school begins
- Children need to begin ELL services within that first week if at all possible
- Private school service needs to begin with a reasonable period of time for equity

# Access to full curriculum

- Students need to be included in academic study
- Students need to be included in music, art, and physical education
- Modifications are to be made in all classes for active ELLs and for the students whose parents have waived services
- ELLs should be included in Special Education and enrichment as appropriate

# Quality Instruction is

- Engaging
- Dynamic
- Intense
- Focused
- Based in research
- Flexible
- Relevant

# English Language Proficiency

- ALL Students must be assessed annually
- Any ELL student not administered the ELDA will require a explanation to the State
- Tennessee uses the English Language Development Assessment (ELDA)
- The ELDA is given to all active ELLs
- Students absent during testing should be given an opportunity to make up exam
- Used to figure AMAOs
- Not to be given to Transition students
- Must be administered by a qualified teacher

# Achievement tests

- The English Linguistically Simplified Assessment will be available for ELLs in lieu of the regular TCAP
- Accommodations may be given with the ELSA or the TCAP
- All ELLs must take science, writing (at 5<sup>th</sup>, 8<sup>th</sup>, and 11<sup>th</sup> grade), math, and language arts for federal standards
- All ELLs must take social studies for TN standards
- ELLs in their first year in a US school are exempt from the English language arts/writing assessment. This is a one time exemption.
- Completed Response Assessment will include ELLs.

# Teaching ESL through Content

- Exposes students to academic vocabulary
- Ties the ESL class work to content standards
- Makes ESL more relevant to students and content teachers



# Annual Measurable Achievement Objectives

- Figured annually
- AMAO 1 is for growth
- AMAO 2 is for proficiency
- AMAO 3 is AYP for the subgroup (may include T1 and T2)
- Are the accountability piece for Title III
- Non Title III districts are held accountable in TN

# New Goals for AMAO's

• Year	AMAO 1	AMAO 2
• 2009 – 2010	62%	16%
• 2010 – 2011	64%	17%
• 2011 – 2012	66%	18%
• 2012-2013	68%	19%
• 2013 – 2014	69%	20%

# State Requirements

- To meet or exceed all federal requirements
- To provide service to beginning and lower intermediate students daily
- To monitor actively all Transition students
- To serve intermediate students as it best fits the student's need
- To have certified and endorsed HQ teachers
- To send information to families regularly in a language they can understand

# What is new

- Teacher evaluation
- Public Law 351
- Assessment changes
- Movement to Common Core State Standards

# Civil Rights

- Educate each and every child without regard to immigration status
- Cannot fail or refuse entrance because of English ability (1970 Memorandum – States that all National Origin Minority Students must have equal access to an education and not be placed in special education due to language)
- Equal access to enrichment and special education services
- Have a right to an age/grade appropriate education
- Must be screened for ESL services
- Must be educated equitably as compared to other students
- Full access to the entire curriculum

# No Time to Lose

- Migrants most at-risk of the at-risk
- All ELLs and Hispanics at-risk
- Less than 50% chance of graduating if **never** retained
- Behind in academics
- Need academic vocabulary
- Need to experience success
- Need to be involved in a motivating classroom

# Contact Information

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